



BUKTI KORESPONDENSI

Judul Jurnal	:	Disruption of IoT in Adapting Online Learning during the Covid-19 Pandemic
Status Penulis	:	Penulis ketiga
Nama Jurnal	:	International Journal of Early Childhood Special Education
Edisi Jurnal	:	Vol 13 no 2, 2021
URL naskah	:	DOI: 10.9756/INT-JECSE/V13I2.211181

No	Item	Tanggal
1	Submission	5 Juli 2021
2	Review	8 September 2021
3	Accepted	6 Oktober 2021

Bukti Submit:



Andiyan <andiyanarch@gmail.com>

Progress of article INT-JECSE10374

Andiyan <andiyanarch@gmail.com>
To: intjecse.editor@gmail.com, editor@int-jecse.net

Fri, Sep 10, 2021 at 2:50 PM

Dear Editor INT-JECSE,

We would like to know about the submission progress of article number INT-JECSE10374. The submission has already been made over the past several months. We are also ready for publication in the next issue or if there is any APC regarding the publication process.

Lastly, thank you for your kind understanding and information.

Best regards,

--



Bukti Review:

Disruption of IoT In Adapting Online Learning during the Covid-19 Pandemic, 1331

Andiyan Andiyan, Dadan Rusmana, Yulius Hari, Michael Sitorus, Zulvia Trinova, Miftahus Surur.
(2021). Disruption of IoT in Adapting Online Learning during the Covid-19 Pandemic. *International Journal of Early Childhood Special Education (INT-JECSE)*, 13(2): 1331-1341. DOI: 10.9756/INT-JECSE/1312.211181

Received: 05.07.2021 Accepted: 08.10.2021

Andiyan Andiyan^{1*}
Dadan Rusmana²
Yulius Hari³
Michael Sitorus⁴
Zulvia Trinova⁵
Miftahus Surur⁶

Disruption of IoT in Adapting Online Learning during the Covid-19 Pandemic

Abstract

When it comes to education, the COVID-19 epidemic has had a major effect, particularly on distance learning techniques that must be completed online. It applies to Architecture and Interior Design students in the planning and design studio lecture activities, which were formerly carried out offline in the studio but are now required to be carried out online from their individual residences, as part of the online learning methodology. Various difficulties encountered in architectural and interior planning, as well as design studio lectures, need students' adaptation via the use of virtual reality and digital technology. There are numerous restrictions in terms of visual and digital communication, ranging from the use of technical equipment to the facilities held by lecturers and students. The research used a qualitative descriptive approach, in which data was gathered via questionnaires, with the respondents being architecture and interior design students who answered the questions. According to the findings of the research, the adaptation of online lectures is not only a virtual and digital issue, but also a physical and non-physical one that requires consideration. When it comes to architectural and interior planning and design studio courses, virtual and digital changes have an impact on the learning process and the quality of learning results. Physical adaptation necessitates the provision of supporting resources in the form of tools and equipment to aid in the delivery of classroom lectures. Non-physical adaptation includes changes in time, patterns and methods of learning, behavior, psychology, and the Internet network, as well as changes in the Internet network itself. In future studies, it is necessary to do more in-depth study on behavioral and psychological adjustments and perspectives.

Keywords: Architecture, COVID-19, Digital Adaptation, Interior Design, Online Learning.

Bukti Accepted:



Yulius Hari <yulius.hari.s@gmail.com>

Accept on your article

INT JECSE <cmt@int-jecse.net>
Bcc: Yulius.hari.s@gmail.com

Wed, Oct 6, 2021 at 1:55 PM

Ref. No.: INT-JECSE-SE-0188

Title: Disruption of IoT in Adapting Online Learning during the Covid-19 Pandemic.

Dear Authors:

Andiyan Andiyan, Dadan Rusmana, Yulius Hari, Michael Sitorus, Zulvia Trinova, Miftahus Surur

I am pleased to inform you that your paper "Disruption of IoT in Adapting Online Learning during the Covid-19 Pandemic." has been accepted for publication in *International Journal of Early Childhood Special Education (INT-JECSE)*.

Thank you for submitting your work to the *International Journal of Early Childhood Special Education (INT-JECSE)*.

Kindly Pay Publication fees: Rs. 12500 INR

Bank Detail:

Bank Name: Axis Bank
Account Name: Indumati Research Publication
Branch: karad
Account No: 921020043267141

UNIVERSITAS WIDYA KARTIKA

Jl. Sutorejo Prima Utara II No. 1, Surabaya (60113), Indonesia

Hotline : +62.31.5922403

E-mail : rektorat@widyakartika.ac.id

@infouwika www.widyakartika.ac.id

Universitas Widya Kartika

