

ABSTRACT

Mandarin is one of the official languages recognized by the United Nations. As reported on the data of Foreign Direct Investment, in the last few decades of economic and industrial development of China and the large number of native speakers of this language makes the second International language after English.

While the rapid development of information and communication technology (ICT) is also starting to break into environmentally friendly. The role of ICT as a medium itself is supplementer or supporting learning. One example is the M-learning has the sole use of mobile technology to assist in learning, exploration reference or useful information at the time or in the context of a specific use. (Wikipedia.org, 2013)

This study attempts to bridge the differences that perception with the media to accommodate mobile learning based learning so that the distance between the spatial information on the book can be reduced to the learner. Results of this study are expected to provide a new alternative model of learning, especially for Chinese in Indonesia.

Keyword : Multimedia learning, Mobile learning, 2D barcode, Handwriting