

智星大学中文系学生使用概数“多”和“几”的错误分析

摘要

概数“多”和“几”在汉语句中拥有特殊的使用。概数“多”的使用可以放在量词的前面或后面，“多”的位子靠某个数词和某种量词。它的意义是不确定的零数。而概数“几”可以单独用，也可以放在“十”，“百”，“千”，“亿”的前面。它的意义是一个大于一而小于十的不定的数目。概数“多”的使用常常让学生糊涂，因为要先看数词和量词才决定它的位子。而学生们知道概数“几”一般是使用于数词“十”以下，所以应该使用概数“几”时，学生却会使用“多”。

通过定量研究和定性研究可以了解，学生在句中使用概数“多”和“几”出现错误的原因之一是他们对概数“多”和“几”的知识掌握不足。

因此，研究者对概数“多”和“几”的教学中提出了一些建议，以避免在理解其使用上的错误。

关键词：偏误分析、概数“多”、概数“几”

*Error Analysis of Using 概数 “多” and “几” (gàishù "duō" and "jǐ") by
Students Who are Majoring in Mandarin Education in Widya Kartika
University Surabaya.*

Alvina (61513031)

ABSTRACT

The using of 概数 “多” and “几” in Mandarin sentence has its own specificity. The using of 概数 “多” can be placed before or after 量词, this placement depends on certain number and 量词 in the sentence. 概数 “多” means uncertain surplus number. Meanwhile the using of 概数 “几” can be used independently and can be paired with tens, hundreds, thousands, and other whole numbers. 概数 “几” means number 2 to 9. The placement of 概数 “多” often makes students confused because the placement depends on the certain number and 量词. Meanwhile the using of 概数 “几” are assumed for numbers below 10 can lead errors in the sentence.

Through the quantitative and qualitative researched conducted, it showed that one of the biggest error reason in using 概数 “多” and “几” is the lacking of students' understanding of placing them in Mandarin sentence.

Therefore, researcher gave several advices for teachers and students to minimize errors in using 概数 “多” and “几”.

Keywords: Error Analysis, 概数 “多”, 概数 “几”